

ENGLISH PHILOLOGY
FULL-TIME AND PART-TIME BA STUDIES
YEAR 2

Level: C1 (Common European Framework of Reference for Languages)
Exam: Self-study 2

Admission criteria:	Credits in Module 18 (<i>Practical English 4</i>) courses: - <i>Language skills: Speaking and writing 2</i>
Exam objectives:	Checking the general C1 fluency in English within four skills – writing, listening, reading and speaking
Exam structure:	Five parts: (1) Writing, (2) Listening Comprehension, (3) Reading Comprehension, (4) Use of English, (5) Speaking; Part 1 is an essay administered within the last class of the course <i>Speaking and writing 2</i> ; Parts 2, 3, and 4 constitute an integrated test; Part 5 is a student-student conversation
Exam focus and techniques:	<u>Writing:</u> Focus: content, organization, unity, vocabulary, choice of language register, language correctness; Testing technique: essay <u>Listening Comprehension:</u> Focus: matching and completing information from texts; Testing technique: multiple choice, gap filling, matching test <u>Reading Comprehension:</u> Focus: matching and filling the information from texts; testing technique: multiple choice, gap filling, matching test <u>English in Use:</u> Focus: vocabulary, grammar, spelling, punctuation, word formation, unity of the text, language register; Testing technique: multiple choice, gap filling, matching test, error identification <u>Speaking:</u> Focus: grammatical correctness, stylistic unity and lexical variety in speech, interactive communication, pronunciation; Testing technique: student-student conversation with limited participation of the examiner.
Scoring and grading:	Each part of the exam has the weighted value of 20 percent of the total, which is calculated by adding partial scores. Final grades are granted according to the following evaluation criteria: grade 2,0 (fail): 0 – 54% grade 3,0 (average): 55 – 64% grade 3,5 (plus average): 65 – 73% grade 4,0 (good): 74 – 82% grade 4,5 (plus good): 83 – 91% grade 5,0 (very good): 92 – 100%
Reading list:	Adams-Tukiendorf, M., & D. Rydzak. (2003). <i>Developing Writing Skills: A Manual for EFL Students</i> . Opole: Wydawnictwo Uniwersytetu Opolskiego. MacAndrew, R., & R. Martinez. (2001). <i>Taboos and issues</i> . London: Thomson. O'Dell, F., & A. Broadhead. (2010). <i>Objective CAE</i> . Cambridge: Cambridge University Press. Swan, M. (1996). <i>Practical English Usage</i> . Oxford: Oxford University Press.